

LAGUNA BEACH UNIFIED SCHOOL DISTRICT

Board Policy No. 5000: STUDENT ROLES AND RESPONSIBILITIES

OPENING STATEMENT

Learning is a team effort which demands the undivided efforts of all stakeholders (students, Parents/guardians/caretakers, teachers, coaches, counselors, administrators, student support teams and the community as a whole). Each student's ability to grow and succeed as an individual and as a contributing member of society is the primary goal of the Board of Education. Accountability for that goal is measured by the quality of the content of the education provided and by the ability to thrive and prosper in a rapidly changing world demonstrated by each student.

Each student has the right to be treated with dignity and respect as well as the responsibility to treat others in a similar manner.

A. STUDENTS

The student's role is central to the learning process. Student responsibilities include:

1. Accept the responsibility to learn willingly; learning cannot flourish without the active participation of each student.
2. Use school time for learning.
3. Follow the rules set by peers, teachers and site administrators. Work together to change that which needs to be changed.
4. Carefully consider available options because all choices and actions have consequences.
5. Strive to attain the highest level of achievement.

B. PARENTS/GUARDIANS/CARETAKERS

The parent/guardian/caretaker must work with their child and cooperate with and support all other stakeholders in the student's learning process. It is the role of the parent/guardian /caretaker to be an actively involved full partner. A child's success in school and in life is enhanced when the parent/guardian/caretaker participates by modeling appropriate behavior and social responsibility.

Parent/guardian/caretaker responsibilities, are secondary only to the student responsibilities and include:

Get the child to school regularly, on time, well rested, well nourished and ready to learn.

Encourage the child to use school time for learning.

Provide a place to study and schedule regular time for homework.

Honor the rules set by the school community, site administrators and teachers. Work together to change that which needs to be changed.

C. SCHOOL BOARD

Board members are elected by the community to govern and lead the school district by establishing policies, setting standards and assessing performance. The Board is a public entity and must conduct business in public. Schools and administrators are expected to operate under the same public standard.

The school board expects every student to experience success. Offerings are designed to provide opportunities for students to succeed through academics, athletics, performing arts, visual arts, school leadership, community service and social acceptance. The only true measure of the board's success comes when the District's "framework for learning", developed and supported by all stakeholders, provides the skills, attitudes and knowledges students need to thrive in a rapidly changing society and world.

Board responsibilities include:

Disseminate information so that the community understands the issues and options.

Constantly create opportunities for public dialogue and input.

Work with stakeholders to change that which needs to be changed.

Base decisions on the standard of what is best for students.

Date Policy Adopted By The Board: February 13, 2001.