



El Morro Elementary School TK/Kindergarten Orientation



Introduction

- Welcome & Introductions
 - Julie Hatchel - Principal, El Morro Elementary
- By attending today's presentation parents will learn what is required to complete registration and receive an outline of our TK, Kindergarten and 1st - 5th programs
- LBUSD has a dedicated and highly qualified group of teachers and staff to walk alongside this journey with you!



Registration Procedures

- [LBUSD Enrollment Webpage](#)
- Driver's License or State Issued I.D.
- Verification of Residency - Mortgage bill, Tax bill, lease or Rental agreement along with a Utility Bill mailed to your address
- Birth Certificate
- Current Immunization Record, Oral and Physical Health Examinations*
- [Parent Questionnaire](#)

All of these documents are required to complete enrollment. Please turn in all documents at one time to finalize registration. Students will not be placed until everything is received.

School Safety

Ongoing Emergency Drills and Safety Checks

School Resource Officers

Safety Committee

Raptor Visitor Check-In System*

Text-a-Tip

Online Monitoring @ School/Firewalls

Parents are the eyes and ears of the community. If see or hear something, say something.



Transportation



All students who ride the bus must have a bus pass and a Designated Bus Stop(DBS).

Bus passes are purchased online or at the District Office beginning in the summer after registration is completed.

A parent or responsible adult must be at the bus stop to meet the TK/K student or they will not be let off the bus. TK & K students sit in the front.

Bus transportation available to all branches of the Boys and Girls Club.

Both schools experience traffic congestion and limited parking if driving your child to school - plan ahead and leave plenty of time for traffic.

TK Bell Schedule

Monday, Tuesday, Thursday, Friday

Early Start **7:55- 11:25**

Recess **9:40 – 9:55***

Wednesday

7:55 – 11:25

*Recess/ Snack Time – 10 minutes by class

Late Start **9:55 – 2:17**

Lunch/Recess **11:30-12:10**

9:55 – 1:17

11:30-12:10

- Arrival time starts at 7:40 am

*Subject to change

TK Eligibility: Students turning 5 between 9/2/19 & 6/2/20

Students may apply to be on the waiting list if birthdays fall outside of this window

El Morro Kindergarten Schedule

Monday, Tuesday, Thursday, Friday

Start	8:15
Recess (15 min)	9:55-10:10
Lunch (40 min)	11:30-12:10
Recess (12 min)	1:15-1:27
Dismissal	2:10

Wednesday

Start	8:15
Recess (15 min)	9:55-10:10
Lunch (40 min)	11:30-12:10
Recess (12 min)	No Recess
Dismissal	1:10

- Supplemental: STEAM Lab, Chorus, Library, PE, Computers/Tech, Social Emotional, Art
- Class size maximum of 25; aide support
- Arrival time starts at 7:40 am*

El Morro 1st - 3rd Schedule

Monday, Tuesday, Thursday, Friday

Start	7:55 - 2:17
Recess (15 min)	9:45-10:00
Lunch (40 min)	11:30-12:10
Recess (12 min)	1:15-1:27
Dismissal	2:17

Wednesday

Start	1:17
Recess (15 min)	9:45-10:00
Lunch (40 min)	11:30-12:10
Recess (12 min)	No Recess
Dismissal	1:17

- Supplemental: STEAM Lab, Chorus, Library, PE, Computers/Tech, Social Emotional, Art
- Class size maximum of 25

El Morro 4th & 5th Schedule

Monday, Tuesday, Thursday, Friday

Start	7:55 - 2:17
Recess (15 min)	10:00-10:15
Lunch (40 min)	11:50-12:30
Dismissal	2:17

Wednesday

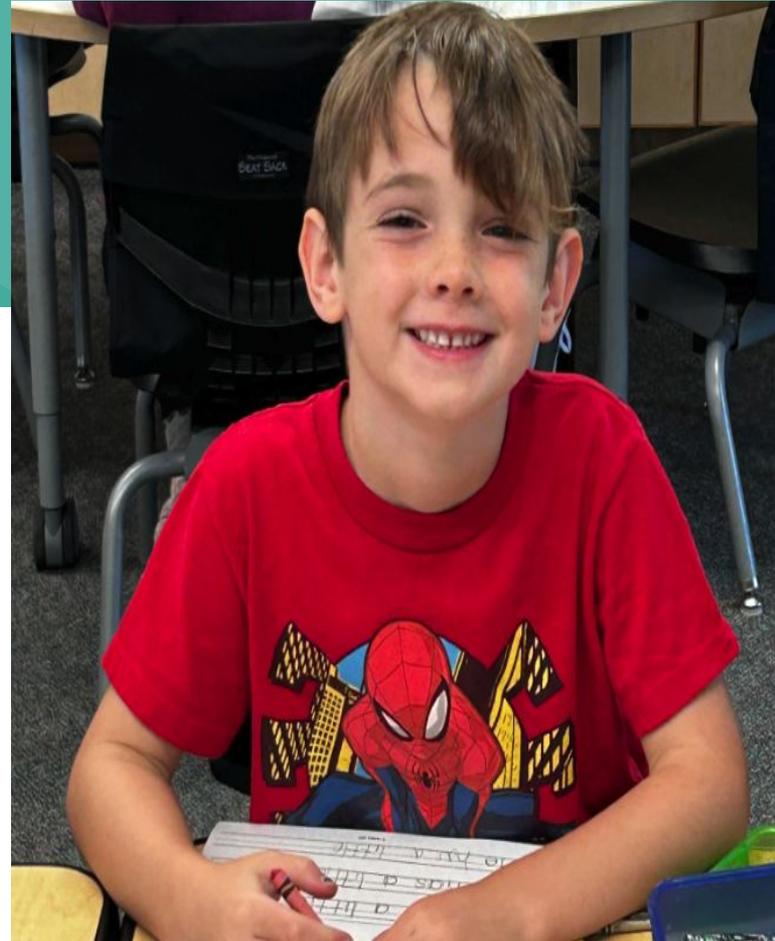
Start	1:17
Recess (15 min)	10:00-10:15
Lunch (40 min)	11:50-12:30
Dismissal	1:17

- Supplemental: STEAM Lab, Chorus, Library, PE, Computers/Tech, Social Emotional, Art, Spanish
- Class size maximum of 33 (currently at 27)

Ready for Kindergarten

Kim Johnson
Director of Early Learning

- Parent Education
- Free Developmental Screenings for children 0-5 years old
- Learning Link Program
- TK/Kindergarten Transition Support
- What is TK?
- TK/K Readiness Summer Camp
- Email- schoolreadiness@lbusd.org



Setting Your Child Up For Success

Classroom Skills

Social Preparedness

Responsibility & Independence

Healthy and Ready to Learn

Separation Anxiety

Classroom Skills/Milestones

Objectives Early Literacy Skills, Numeracy, Math Facts, Science, Love of Learning

Sit and listen for 10-20 minutes

Listen to Adults

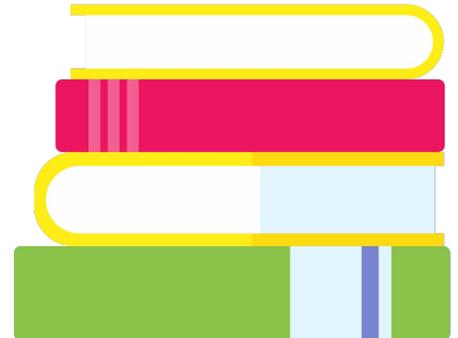
Follow simple directions/safety rules

Use the bathroom without help

Takes off and puts on jacket and pants by self

Recognize/Know name, some colors and some shapes

Interest in learning letters and numbers



Classroom Skills

- Work in a group
- Listen well to adults
- Share and take turns with peers
- Communicate effectively
- Follow simple directions and safety rules
- Focus their attention for short periods of time
- Demonstrate self-control
- Solve problems
- Recognize their name
- Interest in learning Letters and Numbers



Social/Emotional Milestones

Separate from Parent(s) or Guardian(s) confidently

Manage emotions

Respect others

Can share and takes turns

Plays cooperatively with peers

Works independently on simple tasks

Asks questions to problem solve



Social Preparedness (What Parents Can Do)

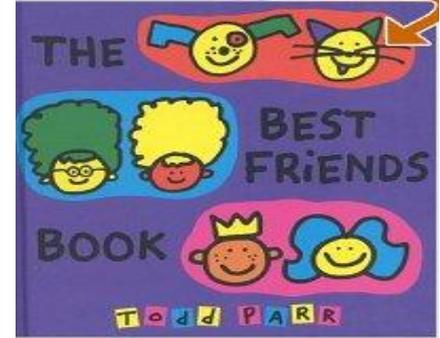
Practice makes progress

- Sharing, taking-turns, using manners and kind words with peers
- Making new friends (role playing)

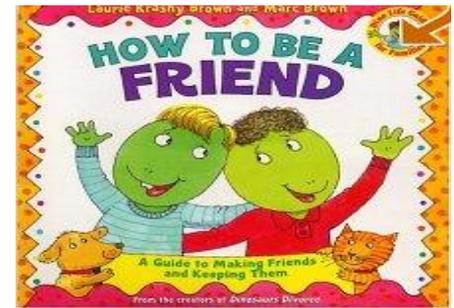
Reinforce basic friendship concepts through

- Caring
- Helping
- Sharing

Try an Early Learning Program for practice



By: Todd Parr



By: Laurie Brown

Responsibility & Independence

Jobs & Chores

Give small chores/jobs to build a sense of accomplishment and responsibility

- Setting the table
- Put toys away
- Clean room

Making Choices

Allow your child to begin to make basic day-to-day limited choices

Increase your child's personal responsibility by....

- Allowing your child to dress themselves in the morning
- Helping to choose clothes the night before
- Zipping his/her coat, tying shoes
- Opening snacks and juice boxes
- Packing his/her book bag

Healthy and Ready to Learn

- Routine medical & dental check-ups
- Nutritious breakfast
- Pack healthy snacks
- Create a family schedule
- Stay active with your family



Health Requirements and Immunizations

- Immunizations *
- State Law
- Oral and Physical Health Examination*
- *Required before child can attend class

Starting July 1, 2019

Students Admitted at TK/K-12 Need:

- **Diphtheria, Tetanus, and Pertussis (DTaP, DTP, Tdap, or Td) — 5 doses**
(4 doses OK if one was given on or after 4th birthday.
3 doses OK if one was given on or after 7th birthday.)
For 7th-12th graders, at least 1 dose of pertussis-containing vaccine is required on or after 7th birthday.)
- **Polio (OPV or IPV) — 4 doses**
(3 doses OK if one was given on or after 4th birthday)
- **Hepatitis B — 3 doses**
(Not required for 7th grade entry)
- **Measles, Mumps, and Rubella (MMR) — 2 doses**
(Both given on or after 1st birthday)
- **Varicella (Chickenpox) — 2 doses**

These immunization requirements apply to new admissions and transfers for all grades, including transitional kindergarten.

Students Starting 7th Grade Need:

- **Tetanus, Diphtheria, Pertussis (Tdap) — 1 dose**
(Whooping cough booster usually given at 11 years and up)
- **Varicella (Chickenpox) — 2 doses**
(Usually given at ages 12 months and 4-6 years)

In addition, the TK/K-12 immunization requirements apply to 7th graders who:

- previously had a valid personal beliefs exemption filed before 2016 upon entry between TK/Kindergarten and 6th grade
- are new admissions

Records:

California schools are required to check immunization records for all new student admissions at TK/Kindergarten through 12th grade and all students advancing to 7th grade before entry. Parents must show their child's Immunization Record as proof of immunization.

Immunization Requirements

- Must provide proof that your child is up-to-date with immunizations or have the necessary exemption paperwork on file *by the first day of school.*



Otherwise, your child cannot start school.

- All Medical Exemptions **MUST** be submitted through [CDPH CAIR-ME](#)

See shotsforschool.org for all immunization info.

Oral Health Assessment Form

California law (Education Code Section 49452.8) states your child must have a dental check-up by May 31 of his/her first year in public school. A California licensed dental professional operating within his scope of practice must perform the check-up and fill out Section 2 of this form. If your child had a dental check-up in the 12 months before he/she started school, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out Section 3.

Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:	Last Name:	Middle Initial:	Child's birth date:
Address:			Apt.:
City:			ZIP code:
Child's Name:	Teacher:	Grade:	Child's Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female
Parent/Guardian Name:	Child's race/ethnicity: <input type="checkbox"/> White <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Asian <input type="checkbox"/> Native American <input type="checkbox"/> Multi-racial <input type="checkbox"/> Other <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Unknown		

Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

IMPORTANT NOTE: Consider each box separately. Mark each box.

Assessment Date:	Caries Experience (Visible decay and/or fillings present) <input type="checkbox"/> Yes <input type="checkbox"/> No	Visible Decay Present: <input type="checkbox"/> Yes <input type="checkbox"/> No	Treatment Urgency: <input type="checkbox"/> No obvious problem found <input type="checkbox"/> Early dental care recommended (caries without pain or infection, or child would benefit from sealants or further evaluation) <input type="checkbox"/> Urgent care needed (pain, infection, swelling or soft tissue lesions)
Licensed Dental Professional Signature _____ CA License Number _____ Date _____			

Section 3: Waiver of Oral Health Assessment Requirement

To be filled out by parent or guardian asking to be excused from this requirement

Please excuse my child from the dental check-up because: (Check the box that best describes the reason)

- I am unable to find a dental office that will take my child's dental insurance plan.
My child's dental insurance plan is:
 Medi-Cal/Denti-Cal Healthy Families Healthy Kids Other _____ None
- I cannot afford a dental check-up for my child.
- I do not want my child to receive a dental check-up.
Optional: other reasons my child could not get a dental check-up: _____

If asking to be excused from this requirement: ► Signature of parent or guardian _____ Date _____

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

Health Examination and Oral Health Assessment

Must be done prior to starting 1st day of school, but can be done now.

Strongly recommend getting this done now while completing registration requirements!



Separation Anxiety

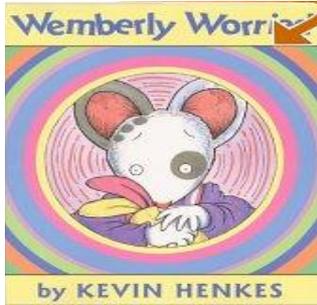
What to do on the first day of school

If your child is anxious about leaving your side....

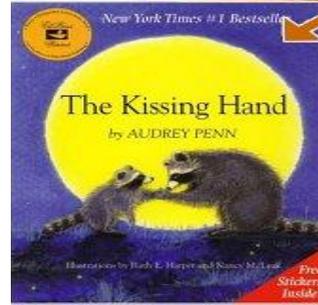
- Stay calm
- Use a goodbye ritual, such as a hand signal. As soon as you do this, leave the classroom. Your consistency with this will allow your child to feel more comfortable over time.
- 1st Day of School - Parents join. 2nd day of school - Short goodbye and child attends independently.

Ease Separation Anxiety

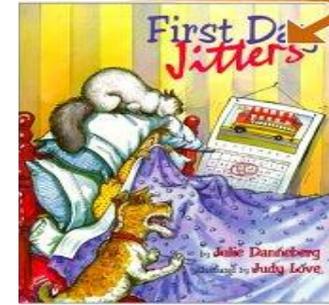
Books you can read



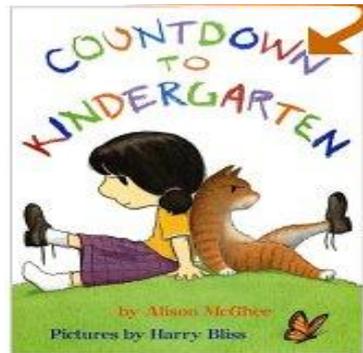
By Anna Jane Hays



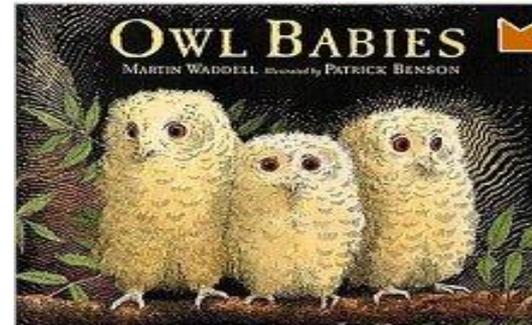
By Audrey Penn



By Julie Danneberg



By Alison McGhee

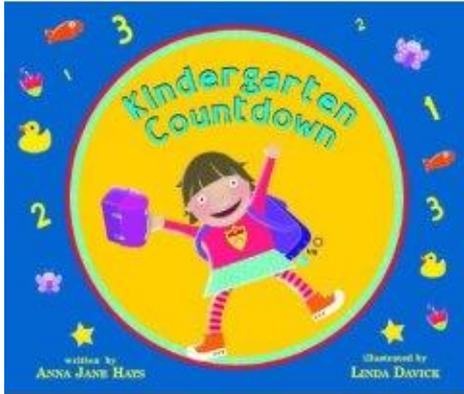


By Martin Waddell

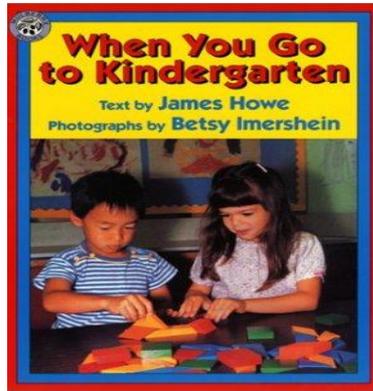
The First Day of School

Books to Read

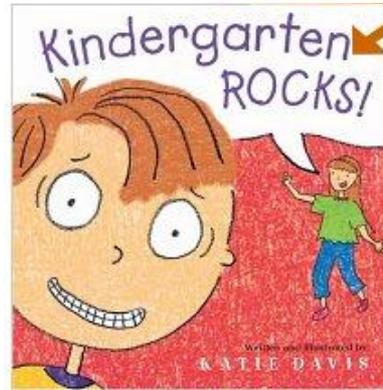
Help your child get excited about school by reading books and talking about what school will be like.



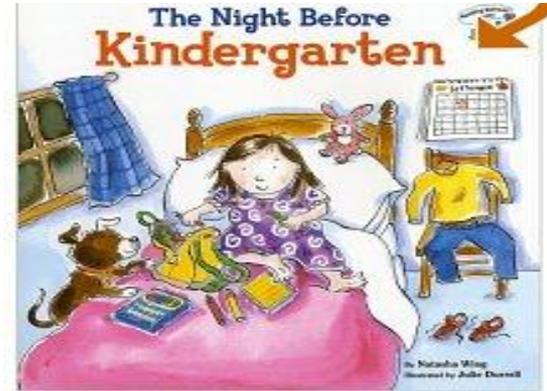
By: Anna Jane Hays



By: James Howe



By: Katie Davis



By: Natasha Wing

Friendly Office Staff

Kathy Miranda

Administrative Assistant

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Mary Stinnett

Attendance & Enrollment

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Pam Majd

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pmajd@lbusd.org

Theresa Chavez

Health Clerk

tchavez@lbusd.org

Marianne Lawson

School Counselor

mlawson@lbusd.org

Tristyn Nguyen

Student Support Specialist

ttwong@lbusd.org

Ready for Kindergarten

We are available to answer parent questions about the transition to TK/Kindergarten.

Julie Hatchel, Principal
jhatchel@lbusd.org

Kim Johnson, Director of Early Learning
kjohnson@lbusd.org