

Chart Comments from 4/12/18 Study Session

- Concern about topic resurfacing
- Love "free" winter break
- Three weeks of AP test prep is a plus
- Effort to do what's right for students (HS AP)
- Conflict of interests of stakeholders...identified beforehand
- Assumption going in "stage 2"
- It's a plus stakeholders worked directly with students, they know their needs
- Is there an elementary impact? Why change the entire schedule for a small percentage?
- Some colleges have finals after break
- Athletics should not affect the schedule
- College orientations happen more frequently
- Focus on the whole child
- We need more data
- Can't look at just the high school (only four years)
- It was unfair to wear "two hats" on committee
- Add Wednesday before Thanksgiving so it's a real week
- Ask kids - high school kids re finals, specifically
- Think about spacing breaks better: 6 weeks then break (vs. ski week)
- Look at social/emotional aspects: Summer Stress of AP. Natural break - can't relax at winter holidays
- East coast family - Thanksgiving week off very positive
- Survey students - especially about finals before Christmas
- Sawdust is quiet after August 15 - Festivals will look at their calendars too
- Instruction after testing seems to wind down in May; keep at minimum
- Traveling in August is great - less crowded
- Condense calendar - get our earlier and keep school days Thanksgiving week
- Email was sent out during Spring break. That should not happen.
- Community College retakes don't fit into current schedule
- Kids missing college orientations - earlier start helps with this
- Increased participation in fall sports likely will happen with earlier start date - especially for incoming freshmen
- Look at PE schedule/kids missing class for sports - causes stress
- Students in special programs out of district have different schedules.
- Week long breaks/stoppage of services can impact progress/regression
- Poll of this group: 6 for 17 against (5 high school)
- Concern about lack of representation and geographic representation and school representation
- Student participant in group (10th grade) likes new calendar
- 17 have an interest in starting after Labor Day
- We want more student input and parent input in the process
- Festivals: Builds confidence and other social/emotional benefits over the calendar shift.

- Would cut income for families and students working the festivals
- Data appears one sided
- Transportation delay/safety issues on bus
- Trolleys on the road through Labor Day
- Sports league games week of finals
- High school: Breaks are breaks and avoid studies - prefer no break before finals
- Take the two days in Thanksgiving Week back
- Summer in Laguna is different. Workers get home late, elementary through high school
- End of summer is special in Laguna
- Community needs information prior to building committee, then make decisions
- Often shoulder days are taken before/after breaks
- Families (about 150) will still take extra days off
- Skewed toward high school
- Will affect pageant participants
- EMS - When weather is good there is a lot of traffic all the way down PCH
- Schools have activities that happen during Thanksgiving break
- We are accomodating families that miss school
- Teachers want to be heard
- I oppose the change, I do not agree with the method used to survey students and parents.
- Disappointed that only 10% of students surveyed responded. Want a larger response.
- CUSD students/AP students were polled and didn't need two additional weeks.
- Advantage to taking AP classes for college; 1 example, a student starting as a sophomore
- Getting into college is very competitive
- This is a good process - breakout sessions, trying to build consensus
- Concerned about impact on K-8 students
- It is not just about AP, it impacts athletics as well
- College summer programs being during graduation
- Some schools on the East have students graduate two weeks earlier than the rest of the students
- Have not communicated with festivals
- Unique community - don't need to be like everyone else