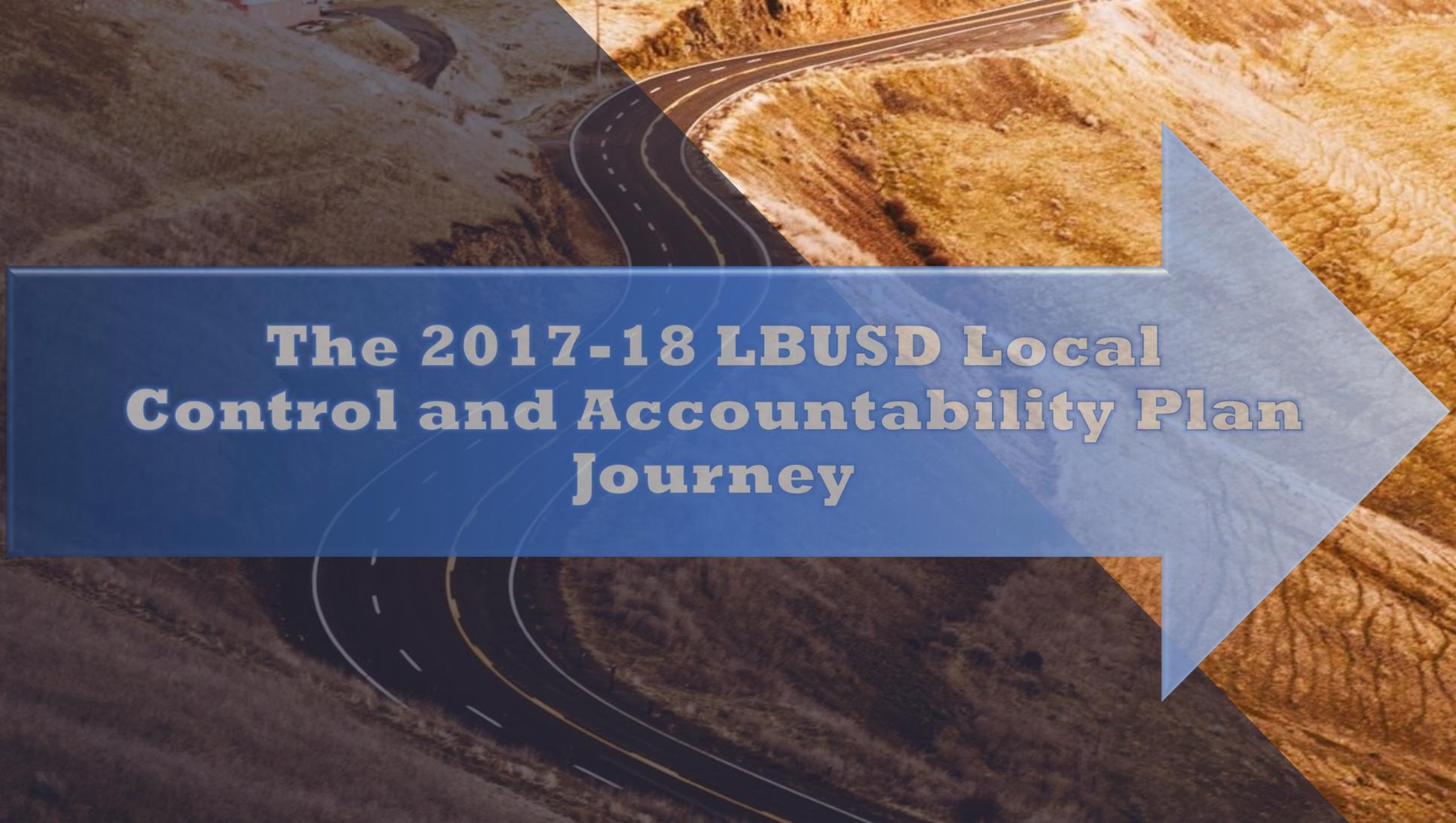


A person in a dark jacket stands on dark, wet rocks on a beach, looking out at the ocean during a sunset. The sun is low on the horizon, creating a bright orange glow and a long, shimmering reflection on the water. The sky is filled with dark, dramatic clouds, some catching the light of the setting sun. The overall mood is contemplative and serene.

2017-18 LCAP Progress and Stakeholder Engagement

January 11, 2018
PTA Council

An aerial photograph of a winding asphalt road through a dry, hilly landscape. The road curves through the terrain, which is covered in sparse, dry vegetation. A large, semi-transparent blue arrow points from the left towards the right, overlaid on the road and the landscape. The text is centered within the arrow.

**The 2017-18 LBUSD Local
Control and Accountability Plan
Journey**

Aligning Priorities and Goals for 2017-18



1

- Increase student academic achievement and social and emotional strength through collaboration, critical thinking, creativity, and communication

2

- All students will gain the knowledge and skills to be college and career ready through a wide variety of academic and enrichment opportunities

3

- Professional development focused on 21st Century

4

- Safe, attractive, clean, well-equipped learning environments for all students that promote critical thinking, collaboration, creativity, and communication

5

- All stakeholders will be engaged in the learning process by promoting a variety of opportunities for parents, students, staff and the community that strengthen communication and meaningful participation

Every Student, Every Day

The LCAP process encourages data-informed decision-making to ensure that we are focused on meeting the needs of every student every day.

Throughout the year, the district utilizes multiple measures to collect data to determine areas of strength and need, including:

- **Achievement Data - CAASPP, ELPAC, interim assessments, benchmarks, ACT, AP, SAT, college and career readiness**
- **Engagement Data - attendance, suspension, expulsion**
- **Social and Emotional - CA Healthy Kids Survey, School Climate Survey, Social/Emotional Screeners**
- **Facilities/Resources - Brite Bytes, FIT, technology inventory**
- **Stakeholder Involvement - LCAP Survey, California Parent Survey**

Continuous Improvement

The LCAP is a continuous improvement plan.

Though the LCAP is now a static, three year plan, it is a working document meant to change and adapt to meet the needs of all students through data-informed decision-making and stakeholder input.



With the simultaneous implementation of LCFF and LCAP, along with new standards, curriculum, and assessments, schools and school districts throughout California have a unique opportunity to reconfigure themselves as learning organizations, committed to continuous improvement and explicitly organized to support experimentation, evaluation, and organizational learning.

*Supporting Continuous Improvement in California's Education System
Linda Darling Hammond and David N. Plank, January 2015*

2017-18 Annual Update

**September -
November**

- Review achievement and climate data
- Progress and input regarding goals, actions, and services
- SSC update school plans (SPSAs)

December

- LCAP Advisory meeting: Review progress toward 2017-18 goals, actions, and services and state and local indicators
- Annual LCAP Survey

January

- CA Healthy Kids Survey
- Board approval of SPSA revisions
- PTA stakeholder feedback meetings

February

- Middle and High school student focus groups
- LCAP Advisory meeting: CHKS and LCAP survey results, stakeholder input regarding focus areas, strengths, and needs

March- April

- LCAP Advisory meeting: Update goals, actions, services, and expenditures
- Revise LCAP draft

May

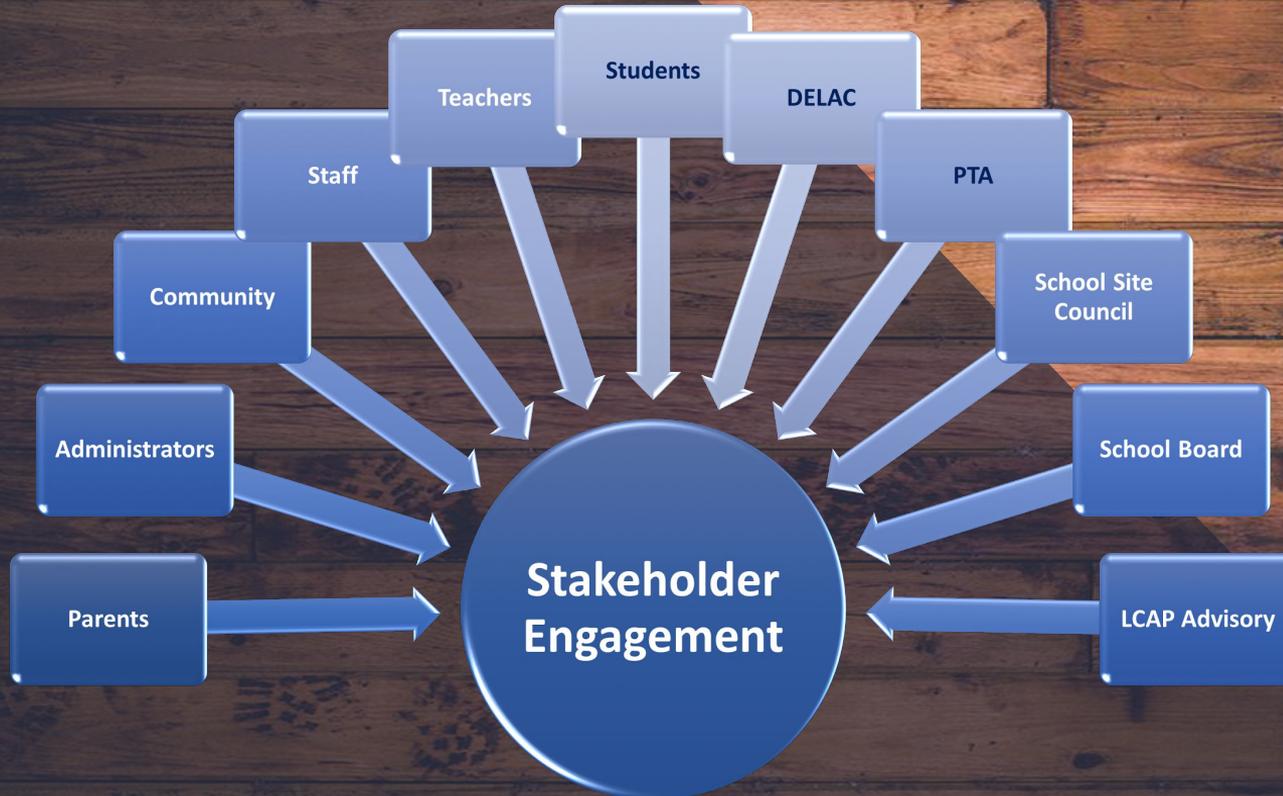
- Submit draft to OCDE for review
- Draft LCAP posted to website for review and public comments

June

- LCAP and budget public hearing
- LCAP Board approval

Building Relationships

Stakeholder input and involvement is a crucial piece of the LCAP process



Stakeholder Input

LBUSD is committed to fostering collaboration and input from all stakeholder groups. Please provide us your feedback or send us any questions that you may have.

It is through the support of the entire LBUSD community that we assure the needs of all LBUSD students are met.

It is our mission to ensure that each student gains the knowledge, experience, world perspectives, and skills needed to become a lifelong learner and producer in a competitive and interconnected world.

Thank you for all of your support!

“ #LCAP Advisory Tweets

Be mindful and continue to
improve on behalf of Every
Student, Every Day

Power of transparency & community
collaboration for our district's accountability
& student educational success

#Continual Improvement
#Unified #MeasureableGoals
#EveryStudentEveryDay
#Strategic #Cooperative

LBUSD continually supports
students creating an overall group of
successful individuals and will delve
into creating stronger subgroups

To ensure resources are being
allocated appropriately to meet the
district goals and to enhance student
achievement and wellbeing
#EveryStudentEveryDay
#ContinuousImprovement
#relationshipsMatter

The LCAP is a continuous improvement plan aimed at meeting the needs of LBUSD students, staff, and community. The District would like to thank the Laguna Beach USD community of stakeholders for taking the time to provide input and being active partners in creating an engaging, caring, academically rigorous and innovative learning environment for all LBUSD students.



Thank You!

Questions...?